

Autism Strategy Action Plan 2025–2029

TAFE SA

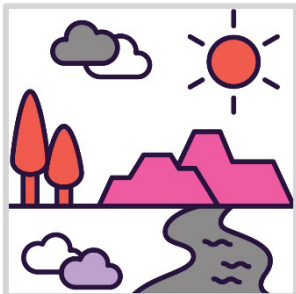
Easy Read version



Acknowledgement of Country



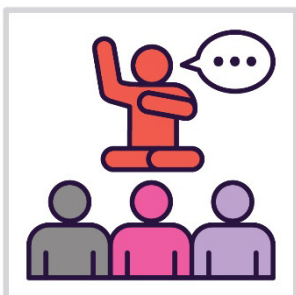
Aboriginal and Torres Strait Islander peoples are the First Peoples of Australia.



They have always looked after Country.
Country means the land, water, sky and everything within them.



We respect the important connection that Aboriginal and Torres Strait Islander peoples have with Country.



And we respect their Elders from the past and now.

How to use this plan



We are TAFE SA.

We wrote this plan.



We wrote some words in **bold**.

We explain what these words mean.

There is also a list of these words on page 24.



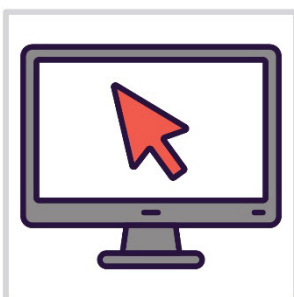
You can ask someone you trust for support to:

- read this plan
- find more information.



This is an Easy Read summary of another plan.

It only includes the most important ideas.



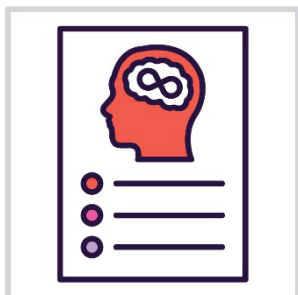
You can find the other plan on our website.

www.tafesa.edu.au/services/disability-support/disability-access-and-inclusion-plan

What's in this plan?

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About our plan



This is our Autism Strategy Action Plan 2025–2029.

We just call it the plan.

Autism can affect how you:



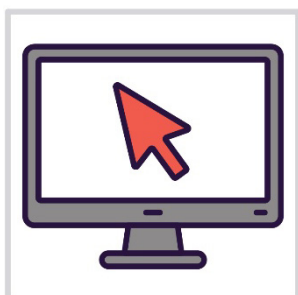
- think
- feel
- communicate
- understand people.



The plan explains how we will work towards the goals in South Australia’s Autism Strategy 2024–2029.



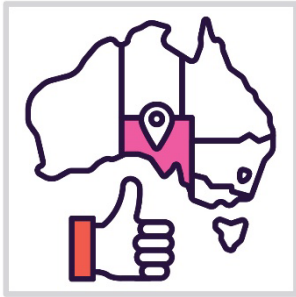
A **strategy** is a government plan for how to do things in the future.



You can find an Easy Read version of the Autism Strategy on the Government of South Australia website.

www.autismstrategy.sa.gov.au

What we want



We want South Australia to be a place where people can:

- learn the skills they need
- do well in life.



This includes:

- Autistic people
- all people who are **neurodivergent**.

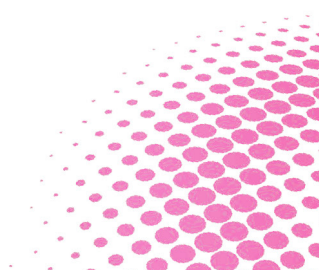


When someone is neurodivergent, their brain works in a different way.



We want TAFE SA to be welcoming and fair for Autistic and neurodivergent:

- staff
- students.



What our actions focus on

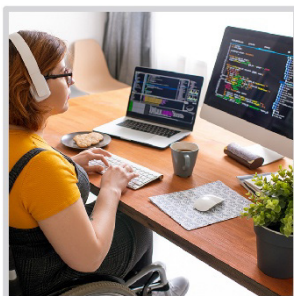
Our actions follow the 7 focus areas from the Autism Strategy:



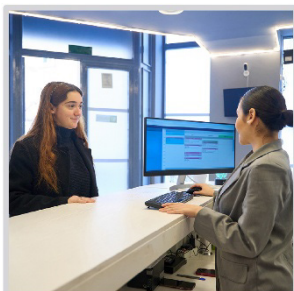
1. Getting an autism diagnosis



2. Training and learning



3. Working and earning money



4. Finding and using services



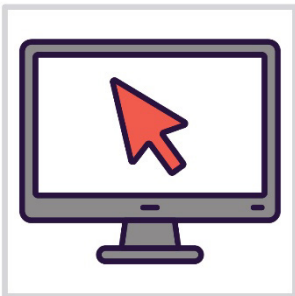
5. Taking part in the community



6. Health and mental health services

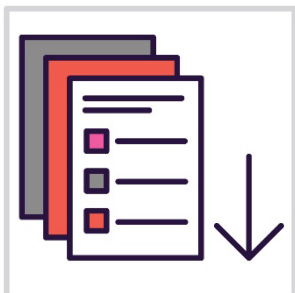


7. The justice system



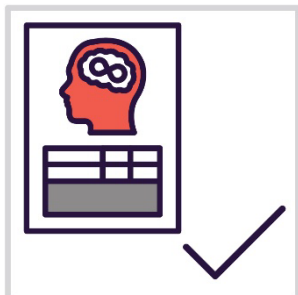
You can find more Easy Read information about these important areas in the state Autism Strategy.

www.autismstrategy.sa.gov.au

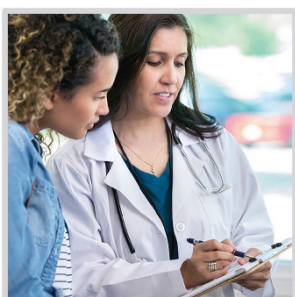


We explain our actions for each focus area on the following pages.

1. Getting an autism diagnosis



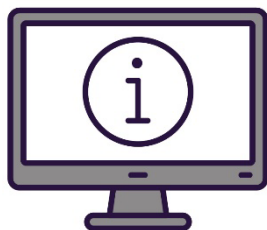
We want to make it easier to get an autism **diagnosis**.



A diagnosis is when a doctor:

- checks your health
- says what health condition they think you might have.

What we will do



We will share information about autism services on our website.



We will look into how we can work with autism services at TAFE SA.



We will help students and staff who live in areas far away from cities or towns find information about autism services near them.

We will include information about autism services for:



- women and girls



- Aboriginal and Torres Strait Islander people

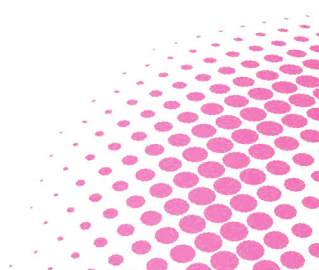


- **multicultural** people.



Multicultural people:

- come from different backgrounds
- speak languages other than English.





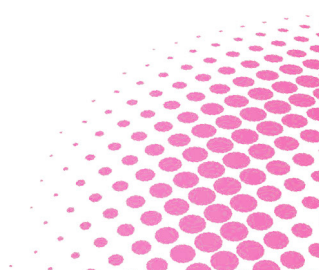
We will also include information about autism services for **LGBTIQA+** communities.



The letters LGBTIQA stand for lesbian, gay, bisexual, transgender, intersex, queer or questioning and asexual.



The '+' is for people who are part of the LGBTIQA+ community but don't talk about themselves using a word from this list.

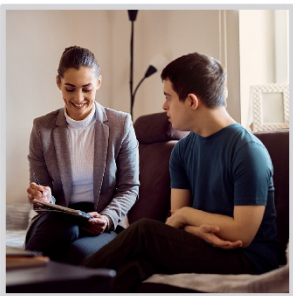


2. Training and learning

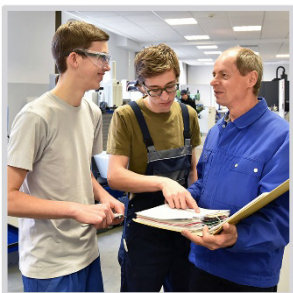


We want Autistic students to have good experiences at TAFE SA.

This includes:



- getting the right supports



- being able to do well.

What we will do



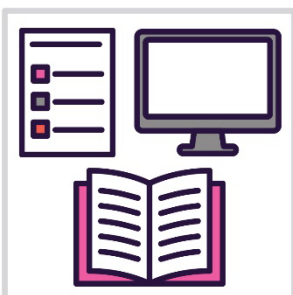
We will support Autistic students and staff with **reasonable adjustments**.



Reasonable adjustments are changes to a workplace or training so people can work or study there.

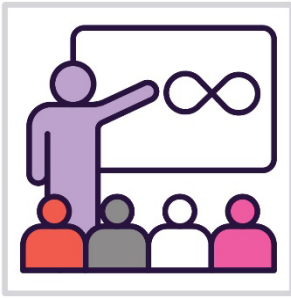


We will offer students information about their course in different formats.



For example:

- Easy Read
- online
- printed.



We will train our staff to better understand autism.

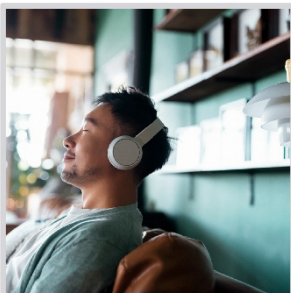


We will create information that supports Autistic students to move from school to TAFE.



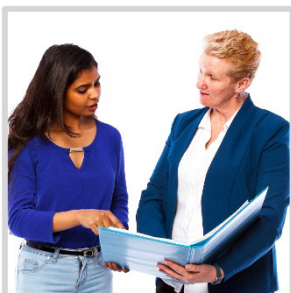
We will create different areas where Autistic students and staff can learn.

For example, a **quiet space**.

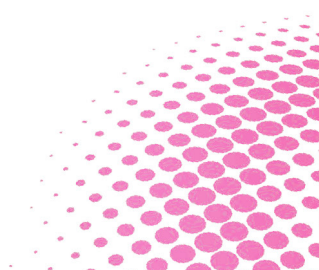


A quiet space is a room where:

- the light is not bright
- it is quiet
- there is comfortable seating.



We will keep working with other organisations to make sure Autistic students and staff can find information about supports.

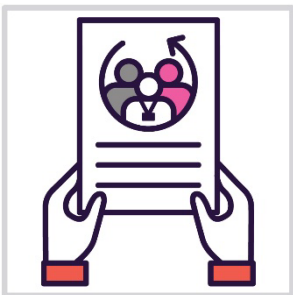


3. Working and earning money



We want to make it easier for Autistic people to do well in their job.

What we will do



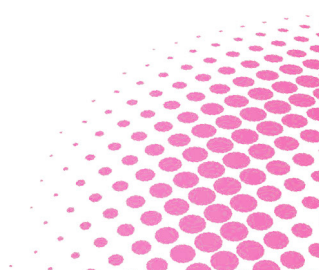
We will share information about including Autistic people in our workplace.



For example, stories about Autistic staff.



We will make sure staff feel safe to tell us they are Autistic.

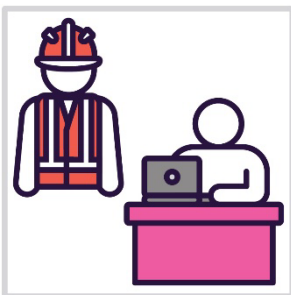




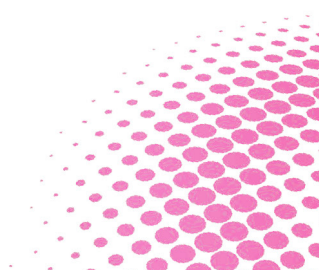
We will create programs that support Autistic people to work at TAFE SA.



We will make sure our workplace training supports Autistic people.

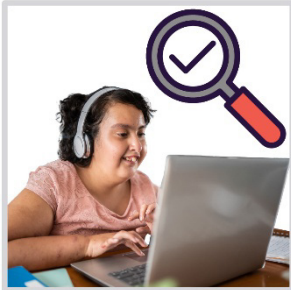


We will support Autistic students to get jobs.



4. Finding and using services

We want services to:

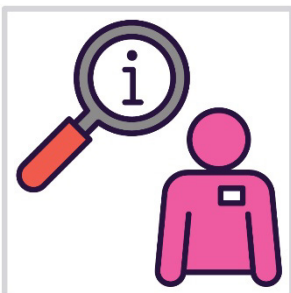


- be easy for Autistic people to find and use

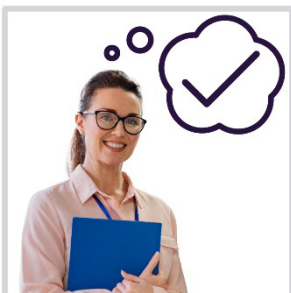


- meet the needs of Autistic people.

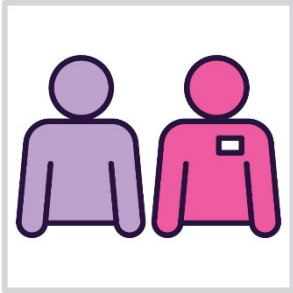
What we will do



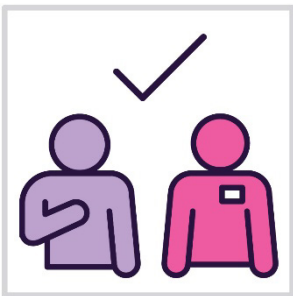
We will support Autistic people to find information about government supports and services.



We will help our staff understand autism.



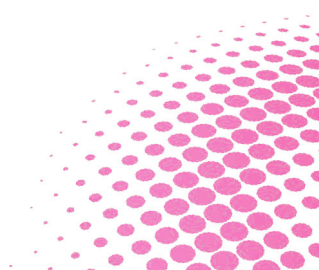
We will work with organisations that provide autism services when we set up supports and services for Autistic people.



We will make sure Autistic people feel supported when using our services.



We will work with Autistic staff and students to find out what makes our services hard for them to use.



5. Taking part in the community



We want community events and spaces to work well for Autistic people.

What we will do



We will make sure our buildings are:

- easy to find and use
- move around.



We will work with the Autistic community to make sure our events are **inclusive**.



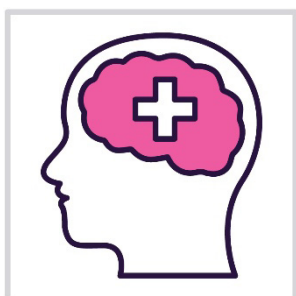
When something is inclusive, everyone:

- can take part
- feels like they belong.

6. Health and mental health services



We want to make health and **mental health** services easier for Autistic people to get.



Your mental health is about how you:

- think and feel about yourself
- cope with things in your life.

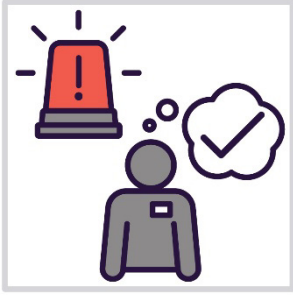
What we will do



We will work with health and mental health services to make sure Autistic students and staff get the support they need.



This includes services in areas far away from cities or towns.

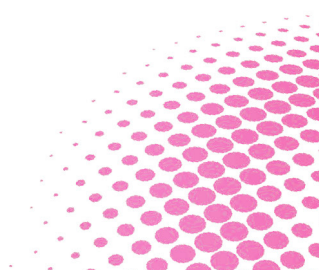


We will make sure our first responder programs know how to support Autistic staff and students.



A first responder program sends trained people to help in an **emergency**.

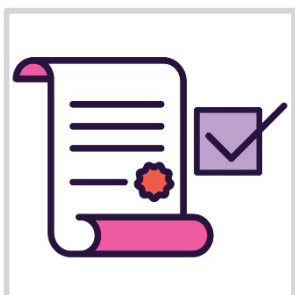
An emergency is a dangerous situation that no one expects to happen.



7. The justice system



We want to support Autistic people to find services that can connect them with people in the **justice system**.



The justice system makes sure everyone is treated fairly and follows the law.



The justice system includes:

- prisons
- courts
- police.

What we will do

We will make information for Autistic students about:



- safety

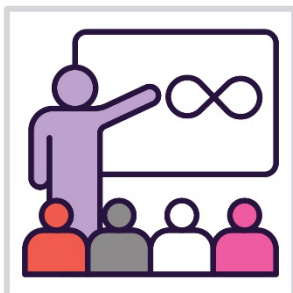


- their **rights**.



Rights are rules about how people must treat you:

- fairly
- equally.



We will train staff who teach in the justice system to better support Autistic students.

Word list

This list explains what the **bold** words in this plan mean.



Autism

Autism can affect how you:

- think
- feel
- communicate
- understand people.



Diagnosis

A diagnosis is when a doctor:

- checks your health
- says what health condition they think you might have.



Emergency

An emergency is a dangerous situation that no one expects to happen.



Inclusive

When something is inclusive, everyone:

- can take part
- feels like they belong.



Justice system

The justice system makes sure everyone is treated fairly and follows the law.

The justice system includes:

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LGBTIQA+

The letters LGBTIQA stand for lesbian, gay, bisexual, transgender, intersex, queer or questioning and asexual.

The '+' is for people who are part of the LGBTIQA+ community but don't talk about themselves using a word from this list.



Mental health

Your mental health is about how you:

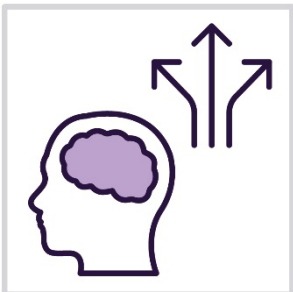
- think and feel about yourself
- cope with things in your life.



Multicultural

Multicultural people:

- come from different backgrounds
- speak languages other than English.



Neurodivergent

When someone is neurodivergent, their brain works in a different way.



Reasonable adjustments

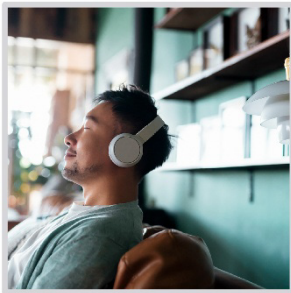
Reasonable adjustments are changes to a workplace or training so people can work or study there.



Rights

Rights are rules about how people must treat you:

- fairly
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Quiet space

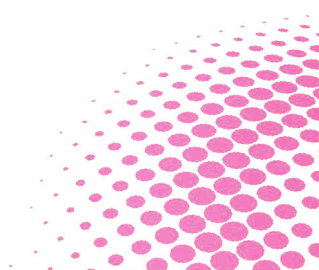
A quiet space is a room where:

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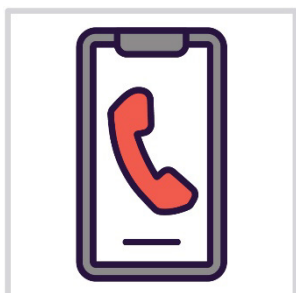


Strategy

A strategy is a government plan for how to do things in the future.

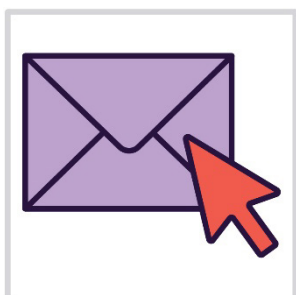


Contact us



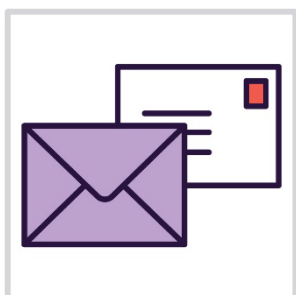
You can call us.

1800 882 661



You can send us an email.

info@tafesa.edu.au

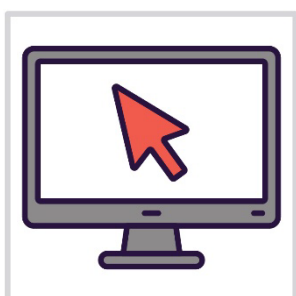


You can write to us.

TAFE SA Executive Suite

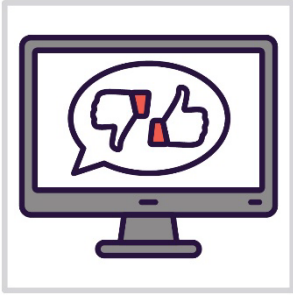
GPO Box 1872

Adelaide SA 5001



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www.tafesa.edu.au/about-tafesa/contact-us



You can find information about how to give us feedback on our website.

www.tafesa.edu.au/feedback



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www.accesshub.gov.au



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