

CHILDREN'S
EDUCATION
AND CARE

PROFESSIONAL
LEARNING 2019

tafesa



Government of
South Australia

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ABOUT TAFE SA PROFESSIONAL LEARNING



At TAFE SA we are committed to ensuring that all training is underpinned by current research and practice.

All of our professional learning workshops are practical and highly interactive. These workshops provide opportunities for robust discussion and reflective practice where participants can discuss their thoughts and feelings while connecting with peers.

WHAT WE OFFER

TAFE SA can provide a range of learning options to suit your needs:

> Consultancy

We can work with you to analyse your unique and specific requirements in line with strategic growth plans and the philosophy of your organisation. Working together, we can formulate a professional plan to ensure that your service achieves the goals of maintaining and educating a knowledgeable and highly skilled workforce.

> Customised training to meet your service needs

We can design professional learning to meet the specific requirements of your service. Whether you have a specialised area that you want to work on or a series of topics you would like to explore, from short term interventions to long-term projects, we can design sessions that not only link to the Early Years Learning Framework and National Quality Standard, but also meet the specific goals of your service.

> Professional learning workshops and suites

We offer an exciting range of professional learning workshops and suites for both individuals and groups.

2019 PROFESSIONAL LEARNING

We offer a large range of professional learning opportunities to suit a variety of needs.

Register for our on campus workshops or talk to us about tailoring courses to suit your workplace, or any other topics that you are interested in.

For more information visit tafesa.edu.au/children

TEACHER REGISTRATION

Many of our workshops can be referenced to the Australian Professional Standards for Teachers for the purpose of teacher registration renewal.

TAFE SA is excited to be working in collaboration with Robyn Dolby to offer Playspace® Learning in 2019.

ABOUT PLAYSPACES®

Playspaces® offer a contemporary perspective on how attachment theory can be integrated into early childhood practice.

Playspaces® are used at the busiest times – the transitions to and from childcare – to make these times as still as possible so that everyone can feel welcomed, seen and not overwhelmed.

The idea behind Playspaces® is to support educators to be still so that they have:

- > more chance to experience how infants and young children use them for relationship support
- > more capacity to be predictable and emotionally available.

Through animation, video footage and interviews with educators and parents, educators see what Playspaces® are, how they have come about and what they look like when they work well.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years).

DELIVERY FORMAT

Playspaces® Learning is offered over 4 days.

During days 1 and 2 educators will learn the Playspaces® structure and transition routines.

They are then required return to their centres and recruit a family with whom to practice what they have learned. This includes being still and implementing the transition routine. They are required to video some of what they have been practicing.

Days 3 and 4 consist of experiential learning through a review of their video.

LEARNING OUTCOMES

Playspaces® Learning fosters more thoughtful practice, contributing to how educators:

- > pace themselves – slow down and meet children with a quiet mind
- > develop observation skills – authentic observation leads to authentic conversations with children and parents
- > practice relational language – put into words the relationship support that they are giving to children in the moment
- > discover how they function as a secure base for children to explore from and return to for comfort and connection
- > self-reflect - notice and track their own feelings so that they can better stay with children's feelings
- > take a leadership role in transitions
- > make partnerships with families – lead with a structure at the start and end of the day that creates a sense of welcome, ease and connection with families
- > join with children and support them to join with each other to build a community of children who love to learn and play together.

PRESENTER: ROBYN DOLBY

Robyn Dolby is a psychologist and the co-founder of *Secure Beginnings*. Robyn has worked in the field of infant mental health for 40 years. Her interest is in the emotional communication of infants and children and how this communication is understood by parents and educators. Robyn introduces educators in early childhood settings to how being still can give them the space to really see themselves and children and to be curious about what is happening in the moment. Through film making and the use of visual images, Robyn's work supports authentic observation and reflective practice.

DELIVERY

Location: TAFE SA Regency Park

Date: Mon 8 Apr – Tue 18 Jun 2019

Days 1 and 2

Mon 8 Apr and Tue 9 Apr

Days 3 and 4

Tue 21 May and Tue 18 Jun

Duration: 4 days x 7 hours
(9:00am – 4:00pm)

Cost: \$800

ABOUT MARTE MEO PRACTITIONER

This six-day program provides a practical model for looking at both children's and educator/carer communication in daily interactions. The program gives educators and carers a reflective space to see how they interact and to examine how to effectively support children's development and wellbeing.

In the course you will learn to see how children naturally connect and learn to become cooperative. You will see how you can make the most of everyday interactions to support cooperative behaviour and build relationships. You will learn to observe the children's play and cooperation skills and apply the Marte Meo adult supportive communication elements: following, linking, positive leading, cooperation and detailed guidance.

Upon completion, participants will receive a Marte Meo Practitioner Certificate awarded through Marte Meo International.

In addition to the six-day course participants will be offered two 2-hour practitioner review and reflection sessions within six months of course completion.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years), middle childhood and educational support services (5 to 12 years).

LEARNING FORMAT

Learning in Marte Meo is video-based.

Throughout the training you will watch videos that highlight supportive communication.

From the second day you will be asked to bring video clips from your own setting to view. This will include filming of children and the participant for the purpose of identifying and practicing the elements of supportive communication. The required clips are short (1-2 minutes) and participants will be guided step-by-step in what to film.

LINKS TO NATIONAL QUALITY STANDARDS (NQS)

Marte Meo Practitioner training links to the following Quality Areas:

- > **Quality Area 1**
Educational program and practice
- > **Quality Area 5**
Relationships with children
- > **Quality Area 6**
Collaborative partnerships with families and communities.

DELIVERY

Location: TAFE SA Gilles Plains

Date: Thu 14 Mar – Fri 31 May 2019

Days 1 and 2

Thu 14 Mar and Fri 15 Mar

Days 3 and 4

Thu 11 Apr and Fri 12 Apr

Days 5 and 6

Thu 30 May and Fri 31 May

Location: TAFE SA Mount Gambier

Date: Mon 25 Feb – Tue 28 May 2019

Days 1 and 2

Mon 25 Feb and Tue 26 Feb

Days 3 and 4

Mon 1 Apr and Tue 2 Apr

Days 5 and 6

Mon 27 May and Tue 28 May

Location: TAFE SA Noarlunga

Date: Thu 7 Mar – Fri 24 May 2019

Days 1 and 2

Thu 7 Mar and Fri 8 Mar

Days 3 and 4

Thu 4 Apr and Fri 5 Apr

Days 5 and 6

Thu 23 May and Fri 24 May

Duration: 6 days x 6 hours
(10:00am – 4:00pm)

Cost: \$1,200

MARTE MEO COLLEAGUE

ABOUT MARTE MEO COLLEAGUE

Marte Meo Colleague training is available after the successful completion of Marte Meo Practitioner training.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years), middle childhood and educational support services (5 to 12 years).

LEARNING FORMAT

Marte Meo Colleague involves 12 days of training over a 12–18 month period.

During this training you will learn to analyse video clips from your work and develop a Marte Meo developmental diagnosis. You will then learn how to share this information with colleagues in your workplace so that they can support children's social and emotional development and wellbeing.

LINKS TO NQS

Marte Meo Colleague training links to the following Quality Areas:

- > **Quality Area 1**
Educational program and practice
- > **Quality Area 5**
Relationships with children
- > **Quality Area 6**
Collaborative partnerships with families and communities.

DELIVERY

Please contact us on (08) 8207 9690 for more information or to express interest in Marte Meo Colleague training.

Duration: 12 days

Cost: \$2,500



NATIONAL QUALITY FRAMEWORK (NQF)

TAFE SA is excited to be working in collaboration with Stephanie Habner in 2019 to offer a range of workshops to help you to meet the requirements of the NQF.

DEVELOPING YOUR QUALITY IMPROVEMENT PLAN (QIP)

The most effective goals for quality improvement are initiated from within the service, rather than being imposed from the outside.

Together we will look at ways to:

- > use the QIP 50/50 model (50% strengths, 50% goals)
- > encourage input on the QIP from all parties, including management, families, children and educators
- > review what other services write in their QIP
- > deploy time efficient strategies to use the QIP as a 'working/active' document.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years) and out of school hours care (OSHC) services (5 to 12 years).

DELIVERY

Location: TAFE SA Mount Gambier

Date: Thu 28 Mar 2019

Duration: 1 day x 3 hours
(11:30am – 2:30pm)

Cost: \$125

NATIONAL QUALITY FRAMEWORK – POLICIES AND PROCEDURES

Have you ever wondered how to do a policy fleet review for your service or what the NQF mandatory policy requirements are?

In this session you will:

- > discuss policy style and content
- > become resourced with tools and up-to-date websites to support policy review
- > learn the 'back to basics' of effective policy writing
- > discuss 'responsive' policy writing for your site's unique issues.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years) and OSHC services (5 to 12 years).

DELIVERY

Location: TAFE SA Gilles Plains

Date: Wed 20 Mar 2019

Location: TAFE SA Noarlunga

Date: Wed 3 Apr 2019

Duration: 1 day x 3 hours
(9:30am – 12:30pm)

Cost: \$125

EXCEEDING NATIONAL QUALITY STANDARDS (NQS): ABOVE AND BEYOND

A rating of Exceeding NQS means going above and beyond what is expected at the Meeting NQS level for a standard.

Many educators ask “How will we maintain an Exceeding NQS rating from five years ago, now that the majority of the team are new and the Exceeding NQS criteria have changed?”

Together we will look at practical ways to prepare your team based on three themes:

- > **Theme 1**
Practice is embedded in service operations.
- > **Theme 2**
Practice is informed by critical reflection.
- > **Theme 3**
Practice is shaped by meaningful engagement with families and/or the community.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years) and OSHC services (5 to 12 years).

DELIVERY

Location: TAFE SA Regency

Date: Thu 9 May 2019

Duration: 1 day x 3 hours
(9:30am – 12:30pm)

Cost: \$125

PREPARING FOR NATIONAL QUALITY ASSESSMENT

Stephanie Habner has a working knowledge of the NQF from both sides of the fence, as an assessor and having been assessed. Furthermore, she brings four years of NQS consultancy experience to contribute.

This workshop will include the following:

- > Preparing for assessment.
- > Making your QIP outstanding.
- > Maintaining high quality in your service.
- > Exceeding and Meeting NQS criteria explained.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years) and OSHC services (5 to 12 years).

DELIVERY

Location: TAFE SA Elizabeth

Date: Thu 6 Jun 2019

Duration: 1 day x 3 hours
(9:30am – 12:30pm)

Cost: \$125

NATIONAL QUALITY FRAMEWORK WORKSHOPS

The Children's Education and Care team at TAFE SA has designed professional learning around the requirements of the NQF. Our team of experienced adult educators is available to support you and your service.

Our training can support a range of needs.

- > Improve your success in assessment and rating.
- > Update your knowledge and skills.
- > Be informed on current research and practice.
- > Clarify which standard is required to improve your rating.

You may choose to attend one of our workshops scheduled for delivery in 2019 or we can tailor professional learning to meet the specific requirements of your service.



Contact us for more information about arranging tailored learning for your service or if you would like us to schedule a workshop in your region.

(08) 8207 9690

childrensservices@tafesa.edu.au



QUALITY AREA 1: EDUCATIONAL PROGRAM AND PRACTICE

This workshop will explore how to create a stimulating and engaging strengths based curriculum that supports the learning and development of each child.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years) and OSHC services (5 to 12 years).

DELIVERY

Location: TAFE SA Elizabeth

Date: Mon 27 May 2019

Location: TAFE SA Port Lincoln

Date: Wed 3 Jul 2019

Duration: 1 day x 2-hours
(6:30pm – 8:30pm)

Cost: \$45

QUALITY AREA 3: PHYSICAL ENVIRONMENT

This workshop focuses on environmentally sustainable play-based spaces.

Sustainability is an interesting word and one that has recently entered our everyday vocabulary. But what does it mean and how do we do it? Is sustainability about recycling or composting or growing vegetables? What do sustainable play based spaces look like within your service?

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years) and OSHC services (5 to 12 years).

DELIVERY

Location: TAFE SA Port Augusta

Date: Mon 24 Jun 2019

Duration: 1 day x 2-hours
(6:30pm – 8:30pm)

Cost: \$45

QUALITY AREA 7: GOVERNANCE AND LEADERSHIP

This workshop explores the frameworks that support strong, positive leadership and effective governance to meet the requirements of the NQS.

We will examine the role of philosophy, policy, procedure and systems in quality care and education.

This practical session will engage you in discussion of how you can tailor the frameworks to meet the needs of your community and the NQS.

AUDIENCE

This course is suitable for staff working in early childhood services (birth to 5 years) and OSHC services (5 to 12 years).

DELIVERY

Location: TAFE SA Whyalla

Date: Thu 6 Jun 2019

Duration: 1 day x 2-hours
(6:30pm – 8:30pm)

Cost: \$45

RESOURCES FOR INFANT EDUCARERS® (RIE®) FOUNDATIONS: THEORY AND OBSERVATION™



This 10-day intensive course is for students, parents and professionals looking to develop and deepen their understanding of infant development and care.

The course will provide an overview of an Educaring® approach, including:

- > gross motor
- > fine motor and social-emotional development of the infant
- > natural motor development
- > creating infant and toddler environments
- > exploring a curriculum for infants and toddlers
- > working with parents
- > observational skills.

Resources for Infant Educators® (RIE®) helps to raise authentic infants who are competent, confident, curious, attentive, exploring, cooperative, secure, peaceful, focused, self-initiating, resourceful, involved, inner-directed, aware and interested.

On confirmation of your place into this course, and prior to the course commencement, some preparation work will be required, including the purchase of some key texts.

AUDIENCE

Suitable for staff working in early childhood services (birth to 5 years).

PRESENTER: SHARON SMITH

RIE® Associate, Sharon Smith, is the facilitator for this course. Sharon teaches RIE® Foundations™, Parent-Infant Guidance™ and Before Baby™ classes. She is a passionate advocate for infant and toddler care.

Through her work as Principal of *Magic Child*, an infant and toddler consultancy, Sharon mentors parents and early childhood professionals, including teaching teams and educational leaders, and consults and supports centre programmes on an Educaring® Approach in both New Zealand and Australia.

For more information please email Sharon Smith: smvsmith@ihug.co.nz

DELIVERY

Location: TAFE SA Adelaide City

Date: Mon 14 Oct – Fri 25 Oct 2019

Duration: 10 days x 7.5 hours
(9:00am – 4:30pm)

Cost: \$2,999

A non-refundable deposit of \$1,500 is required upon registration to secure your place.

PROFESSIONAL LEARNING SUITES: IN-SERVICE OR AT TAFE SA

TAFE SA's Professional Learning Suites are an excellent opportunity for individuals and groups to explore concepts more deeply in a range of interest areas.

EDUCATIONAL LEADERSHIP: BELONGING. BEING. BECOMING.

Guided by the principles and outcomes of the early childhood and school age learning frameworks, this suite of courses have been developed to strengthen your performance as an educational leader.

POSITIVE PSYCHOLOGY FOR EDUCATORS

This suite is designed to introduce the theory of positive psychology. As educators you will explore your own strengths and apply the principles to your environment to enhance individual and collective wellbeing.

PROFESSIONAL LEARNING WORKSHOPS: IN-SERVICE OR AT TAFE SA

CREATING BEAUTIFUL PLAYSPACES

This workshop explores how to incorporate aesthetic principles into children's play and learning environments, including discussions on linking to the frameworks and ways to achieve beautiful environments sustainably.

LOOSE PARTS: WHAT DOES THIS MEAN?

Architect Simon Nicholson's theory of loose parts (1972) arose following his examination of connections formed between landscapes and environments. Nicholson believed that each of us is inherently creative and that loose parts in an environment will strengthen and enhance our ability to create. Many educators have incorporated the theory of loose parts into their planning.

NATURE PLAY: USING NATURE'S GIFTS

Nature play is currently the hot topic of conversation around the globe – but what is it? Can you define nature? Do you know why it is so important in our lives and more important than ever before? Learn how to incorporate nature into your play and learning environments, both indoors and outdoors, and discover how to include nature's elements into your curriculum in the hands-on aspect of this workshop.

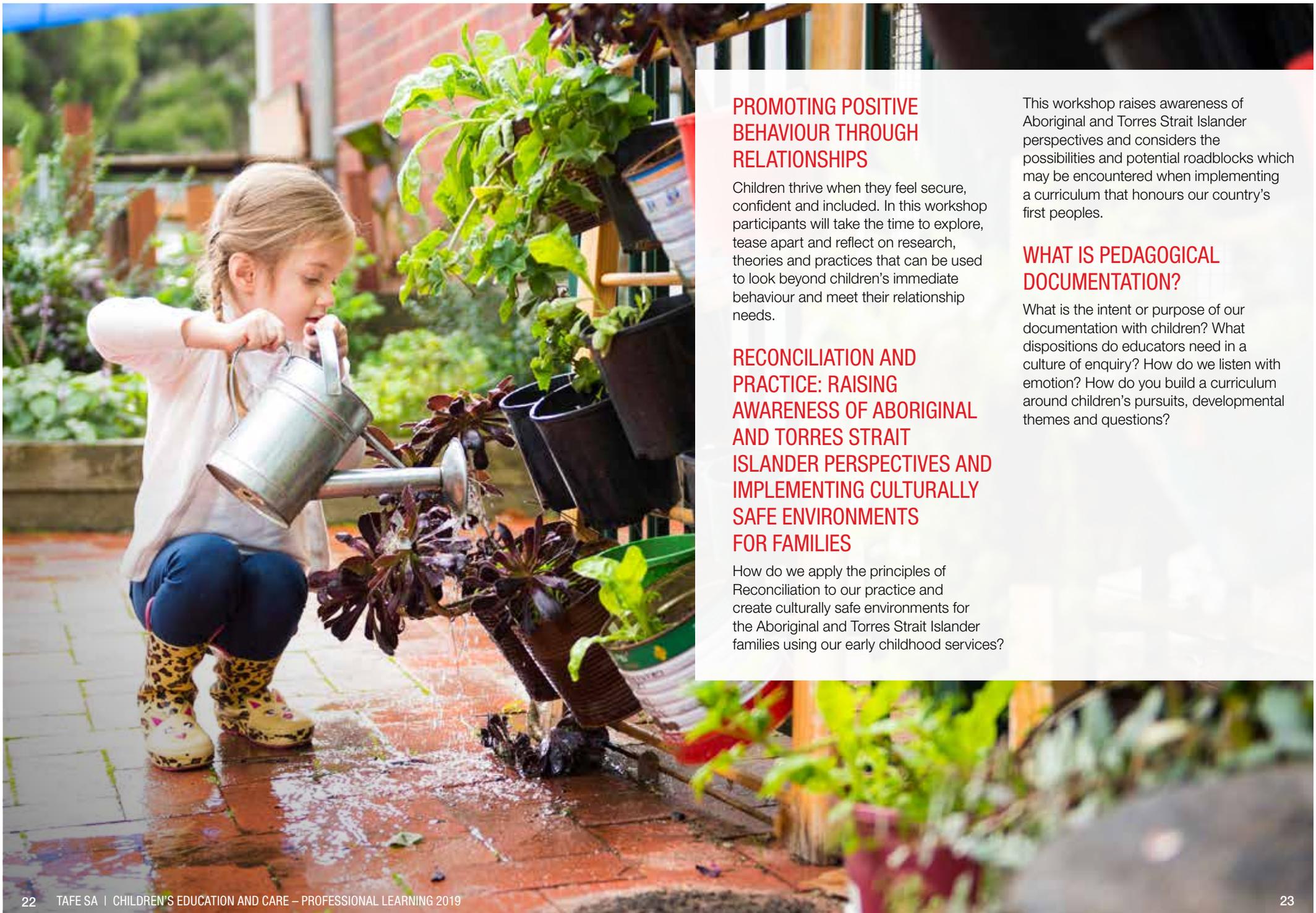
NURTURING CHILDREN'S CREATIVITY

Do you know how to support children's creative thinking? Do you think that creativity is only about producing something visual or concrete? Creativity is a way of thinking and inquiring, and of making and doing, which involves originality of thought and expression.



Contact us to discuss tailoring our professional learning suites or workshops to your workplace needs or to discuss other topics that you are interested in.

(08) 8207 9690
childrenservices@tafesa.edu.au
tafesa.edu.au/children



PROMOTING POSITIVE BEHAVIOUR THROUGH RELATIONSHIPS

Children thrive when they feel secure, confident and included. In this workshop participants will take the time to explore, tease apart and reflect on research, theories and practices that can be used to look beyond children's immediate behaviour and meet their relationship needs.

RECONCILIATION AND PRACTICE: RAISING AWARENESS OF ABORIGINAL AND TORRES STRAIT ISLANDER PERSPECTIVES AND IMPLEMENTING CULTURALLY SAFE ENVIRONMENTS FOR FAMILIES

How do we apply the principles of Reconciliation to our practice and create culturally safe environments for the Aboriginal and Torres Strait Islander families using our early childhood services?

This workshop raises awareness of Aboriginal and Torres Strait Islander perspectives and considers the possibilities and potential roadblocks which may be encountered when implementing a curriculum that honours our country's first peoples.

WHAT IS PEDAGOGICAL DOCUMENTATION?

What is the intent or purpose of our documentation with children? What dispositions do educators need in a culture of enquiry? How do we listen with emotion? How do you build a curriculum around children's pursuits, developmental themes and questions?

SAFE ENVIRONMENTS FOR CHILDREN AND YOUNG PEOPLE*

Anyone working with or providing services for children in South Australia is a mandated notifier. This course provides information pertaining to the *Children and Young People (Safety) Act 2017* and the associated obligations as a mandated notifier.

This course is suitable for anyone who would like to learn about the signs of possible child abuse and neglect, and to find out what could be done to support children and families.

TAFE SA offer full-day training as well as online update training for those whose current certificate has been completed within the last three years.

At the end of this training you will be able to:

- > identify situations or behaviours of concern that warrant reporting to the Department for Child Protection
- > demonstrate awareness of the *Children and Young People (Safety) Act 2017* including the responsibilities of individuals, mandated notifiers and organisations who provide a service to children and young people

- > understand trauma related behaviours and indicators
- > consider appropriate ways to respond to disclosures of abuse
- > understand the process of reporting to the Child Abuse Report Line (CARL) and the elements of an effective notification.

DELIVERY

The full-day training course is delivered on campus. Check the TAFE SA website for the full list of available dates and locations.

Contact us to discuss in-service delivery.

Duration: 1 day x 7 hours
(9:00am – 5:00pm)

Cost: \$125



Contact us to discuss tailoring our professional learning suites or workshops to your workplace needs or to discuss other topics that you are interested in.

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**This course has been formerly known as Child Safe Environments*

SAFE ENVIRONMENTS FOR CHILDREN AND YOUNG PEOPLE – UPDATE TRAINING

This course provides an update for those whose current Safe Environments for Children and Young People (formerly Child Safe Environments) certificate has been completed within the last three years. If your certificate is dated out of this period, please apply for the full day Safe Environments for Children and Young People course.

DELIVERY

The online update is open for continuous enrolments for commencement at any time.

Duration: 3 hours

Cost: \$50



CONFERENCES

TAFE SA will host a range of conferences, forums and seminars throughout 2019.

FLOURISHING BABIES AND TODDLERS

The Flourishing Babies and Toddlers conference will return in 2019 with a focus on Respectful Infant Toddler Care.

Dates: Tue 7 May and Tue 6 Aug 2019

LIMESTONE COAST FORUM

The annual Limestone Coast Forum will be held in the second half of 2019.

PORT AUGUSTA CONFERENCE

An inaugural conference will be held in Port Augusta.

REGENCY PARK CONFERENCE

The annual Regency Park Conference will be held in the second half of 2019.



Further details about these and other conferences will be made available on the TAFE SA website at tafesa.edu.au/children



2019 CALENDAR OF EVENTS

Make sure to check the website for additional professional learning workshops, courses and conferences as they are added throughout the year.

Contact us to discuss tailored training to suit your workplace needs or to discuss any other topics that you are interested in.






Location
Start Date
Duration
See tafesa.edu.au/children

KEY

FEBRUARY

Marte Meo Practitioner Training

-  TAFE SA Mount Gambier
-  Mon 25 Feb 2019
-  6 days

Safe Environments for Children and Young People

-  Check the TAFE SA website for dates and locations

MARCH

Developing your QIP

-  TAFE SA Mount Gambier
-  Thu 28 Mar 2019
-  1 day x 3 hours

Marte Meo Practitioner Training

-  TAFE SA Noarlunga
-  Thu 7 Mar 2019
-  6 days x 6 hours

-  TAFE SA Gilles Plains
-  Thu 14 Mar 2019
-  6 days x 6 hours

National Quality Framework – Policies and Procedures

-  TAFE SA Gilles Plains
-  Wed 20 Mar 2019
-  1 day x 3 hours

Safe Environments for Children and Young People

-  Check the TAFE SA website for dates and locations

APRIL

National Quality Framework – Policies and Procedures

-  TAFE SA Noarlunga
-  Wed 3 Apr 2019
-  1 day x 3 hours

Playspace® Learning

-  TAFE SA Regency Park
-  Mon 8 Apr 2019
-  4 days x 7 hours

Safe Environments for Children and Young People

-  Check the TAFE SA website for dates and locations

MAY

Exceeding NQS: Above and Beyond

-  TAFE SA Regency Park
-  Thu 9 May 2019
-  1 day x 3 hours

Quality Area 1: Educational Program and Practice

-  TAFE SA Elizabeth
-  Mon 27 May 2019
-  1 day x 2 hours

Safe Environments for Children and Young People

-  Check the TAFE SA website for dates and locations

JUNE

Preparing for National Quality Assessment

-  TAFE SA Elizabeth
-  Thu 6 Jun 2019
-  1 day x 3 hours

Quality Area 3: Physical Environment

-  TAFE SA Port Augusta
-  Mon 24 Jun 2019
-  1 day x 2 hours

Quality Area 7: Governance and Leadership

-  TAFE SA Whyalla
-  Thu 6 June 2019
-  1 day x 2 hours

Safe Environments for Children and Young People

-  Check the TAFE SA website for dates and locations

JULY

Quality Area 1: Educational Program and Practice

-  TAFE SA Port Lincoln
-  Wed 3 Jul 2019
-  1 day x 2 hours

Safe Environments for Children and Young People

-  Check the TAFE SA website for dates and locations

OCTOBER

RIE® Foundations: Theory and Observation™

-  TAFE SA Adelaide City
-  Mon 14 Oct 2019
-  10 days x 7.5 hours

Inspired educators. *Rich* childhoods. *Strong* communities.

For more information visit:
tafesa.edu.au/children

or speak to one of our course advisers:

Phone: **(08) 8207 9690**

Email: **childrensservices@tafesa.edu.au**

tafesa.edu.au